| Name:                  |                     |   | Grading Quarter:   | Week Beginn   | Week Beginning:   |  |
|------------------------|---------------------|---|--|---|---|--|
| Paige Fraze            |                     |   | Quarter 1  | August 7  |   |  |
| School Year: 2023-2024 |                     |   | Subject: AP Human Geography  |   |   |  |
| Monday                 | Notes:              | jigsaw activity.  Lesson Overview:  | ents will define human geography by participating in a source analysis w activity. |   |   |  |
| Tuesday                | Notes:              | Objective: Students will identify the major world regions by labeling a world map and practicing using an online study tool.  Lesson Overview: - World Regions Map Activity   |  |   | Academic Standards: 3.A – Identify the different types of data presented in maps and in quantitative and geospatial data. |  |
| Wednesday              | Notes:              | Objective: Students will identify regions of the world by analyzing photographic landscapes. Students will analyze complex geographical issues and relationships by engaging in discussion about spatial perspective and the five themes of geography.  Lesson Overview:  - Introduction to Unit 1 Key Terms - "Guess the Region" group activity - Spatial Perspective discussion |  |   | Academic Standards: 3.A – Identify the different types of data presented in maps and in quantitative and geospatial data. |  |
| Thursday               | Notes:              | Objective: Students will identify types of maps and types of information presented in maps to analyze the different kinds of spatial patterns portrayed in maps.  Lesson Overview:  - Topic 1.1 – Introduction to Maps Video  - Introduction to Maps group discussion and MCQ practice  |  | Academic Standards: 3.A – Identify the different types of data presented in maps and in quantitative and geospatial data. |   |  |
| Friday                 | Notes:<br>No School | Objective: Lesson Overview:   |  |   | Academic<br>Standards:  |  |